

ROXBOROUGH MEMORIAL HOSPITAL SCHOOL OF NURSING

COURSE DESCRIPTIONS (DAY AND EVENING-WEEKEND)

FIRST YEAR CURRICULUM

Nursing 100 Foundations of Nursing

This course introduces the student to the role of the professional nurse within the health care delivery system. A holistic framework is used to assist the student to identify health care needs of diverse individuals. There is an emphasis on the importance of communication and collaboration with the patient and with other health care professionals in order to provide comprehensive care. The course introduces the student to teaching and learning principles used to assist patients to achieve optimal health. The course explores the concept of critical thinking in the context of clinical practice and emphasizes legal, ethical, spiritual, and cultural bases for professional practice. The student is provided with the theoretical and clinical foundations necessary to deliver safe, quality care based on evidence within the framework of the nursing process. The student is expected to demonstrate basic nursing skills based on best practices in the clinical laboratory and in various health care agencies.

Placement: Required Course, First Year
Credits: 12 Hours: Theory 180 hours/Clinical 270 hours
Prerequisites: Admission to the Nursing Program

Nursing 200 Medical-Surgical Nursing I and Mental Health Nursing

This course uses a holistic framework and the nursing process to help the student to care for patients who have a variety of disease processes. In the medical-surgical module, the student applies knowledge of pathophysiology, physical assessment and pharmacology in order to plan evidence-based care for hospitalized patients. In the mental health module, the student cares for patients experiencing alterations in behavior, mood and cognition. Emphasis is placed on therapeutic communication and use of the self as therapeutic agent. Students are expected to apply teaching and learning principles to patient-centered education. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role in order to assist patients to achieve optimal health.

Placement: Required Course, First Year
Credits: 12 Hours: Theory 180 hours/Clinical 270 hours
Pre-requisites: Nursing 100

SECOND YEAR CURRICULUM

Nursing 300 Medical-Surgical Nursing II

This course uses a holistic framework and the nursing process to assist the student to provide evidence-based care for patients with acute and chronic illnesses. As the course progresses, the student provides care for patients experiencing the impact of complex multisystem pathophysiology. The course highlights the impact of these illnesses on patients and their families. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role. Students are expected to advocate for their patients and assist them to achieve optimal health and independence.

Placement: Required Course, Second Year
Credits: 12 Hours: Theory 180 hours/Clinical 270 hours
Pre-requisites: Nursing 100 and Nursing 200

Nursing 400 Management of Care

The first part of this course uses a holistic framework and the nursing process to focus the student on provision of care to childbearing and childrearing families. Emphasis is placed on expected changes of pregnancy and on unanticipated complications. Also emphasized are normal growth and development from infancy through adolescence and the impact of illness on infants, children, adolescents and their families. Students are expected to use their nursing knowledge and teaching skills to enhance the health of new and established families. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role in order to assist patients and families to achieve optimal health. The second part of this course is designed to broaden the student's perspective of the nurse's role in influencing and improving health care systems. The student is assisted to use evidence-based practice and best practices to manage care for individuals, families, groups and communities. All previously learned concepts are synthesized as the student prepares to graduate. In addition, emphasis is placed on leadership and management issues which impact health care. All learning experiences are designed to ease the transition of the student to the role of graduate nurse.

Placement: Required Course, Second Year
Credits: 14 Hours: Theory 210 hours/Clinical 315 hours
Pre-requisites: Nursing 100, Nursing 200, and Nursing 300