ROXBOROUGH MEMORIAL HOSPITAL
SCHOOL OF NURSING

INFORMATION
FOR
ACADEMIC YEAR
2016-2017
Class of 2018

Pennsylvania State Board of Nursing Approved- July, 2015
Accreditation Commission for Education in Nursing (ACEN)
accreditation pending approval
TABLE OF CONTENTS

About Us ...........................................................................................................................................1
- The School of Nursing
- The Hospital
- The Neighborhood

Accreditation/Approval/Membership...............................................................................................1
- Accreditation Commission For Education in Nursing, Inc. (ACEN)
- The Pennsylvania State Board of Nursing
- The Joint Commission on Accreditation of Healthcare Organizations (TJC)
- The Hospital & Healthsystem Association of Pennsylvania (HAP)
- The Delaware Valley Healthcare Council of Hospital Association of Pennsylvania (DVHC)

The Academic Educational Program ..............................................................................................2

Admission Requirements .................................................................................................................3
- High School Requirements
- College Requirements
- Non-Discriminatory Policy
- Admission Procedures
- Time Commitment

Transfer Policy ....................................................................................................................................4

Curriculum Plan ..................................................................................................................................5

Course Descriptions ..........................................................................................................................6
- First Year Courses
- Second Year Courses

Tuition and Fees ....................................................................................................................................8

Student Financial Aid Sources .........................................................................................................9
- Federal Pell Grants
- Institutional Grants
- FFELP Loans Subsidized and Unsubsidized
- PLUS Loans (Parent Loans for Dependent Students)

Academic/Administrative Policies ...................................................................................................11
- Attendance
- Graduation and Licensure
- Rights and Privacy Act
- Campus Security
- Drug-Free School Policy
- Grievance Procedure
- Dismissal
- Consumer Information Disclosure

Clinical Affiliations List ....................................................................................................................13

Directions ............................................................................................................................................14
ABOUT US

The School of Nursing was founded in 1898 and graduated five women in 1901. Since that time, the school has graduated over 2,000 men and women. Many of our graduates hold distinguished positions in Nursing Education, varied areas of Nursing and health related services. The School of Nursing is a 21-month hospital-based program providing a unique blend of nursing theory and a strong clinical component. We continue to provide quality health care service to the community by working to promote health, prevent disease and treat illness.

Since its founding in 1890, Roxborough Memorial Hospital has provided comprehensive acute care and chronic care services with compassion to families in Roxborough, Manayunk, East Falls and the surrounding areas of Northwest Philadelphia and Montgomery County. The 141-bed hospital is a fully licensed facility accredited by the Joint Commission (TJC).

Roxborough Memorial Hospital and the School of Nursing have great faith in our mission and commitment to the highest standards of medical and nursing excellence. We are confident that our future will be as bright as our past.

Roxborough is a northwestern neighborhood within the city limits of Philadelphia, convenient to downtown Philadelphia. Roxborough is a close knit community with a small town atmosphere. In recent years the community has been recognized as the home of “The Wall”, a steep winding street that challenges world class cyclists each year during the PARX Casino Philadelphia International Cycling Championship.

Located “down the hill” from Roxborough is Manayunk, once a center of manufacturing that in recent years has become the home to fine dining, unique shops, and active night life.

SCHOOL OF NURSING ACCREDITATION

SCHOOL OF NURSING APPROVED BY:

Accreditation Commission for Education in Nursing, Inc. (ACEN)
For information regarding accreditation contact the:
3343 Peachtree Road NE,
Suite 850,
Atlanta, GA 30326
Phone: 404-975-5000
Fax: 404-975-5020
www.acenursing.org

APPROVED BY:

The Pennsylvania State Board of Nursing
P.O. Box 2649
Harrisburg, PA 17105-2649
Phone: 717-783-7142

HOSPITAL ACCREDITED BY:

The Joint Commission (TJC)
One Renaissance Boulevard
Oakbrook Terrace, IL 60181
Phone: 630-792-5000
The educational program at Roxborough Memorial Hospital School of Nursing prepares the graduate to sit for the National Council of State Boards of Nursing Licensure Examination to practice as a Registered Nurse.

In the first year of study, students are provided with a broad base of knowledge of the biopsychosocial, cultural and spiritual influences on health throughout the human life cycle. Students are guided to apply new knowledge in order to assess patient needs and to develop and implement individualized plans of nursing care in a variety of clinical settings.

In the second year, students build on their first year studies and incorporate more advanced nursing knowledge to create plans for comprehensive care in complex nursing situations.

All clinical practice settings have been selected to enhance the academic offerings, to reinforce classroom learning and to facilitate achievement of the desired goal of excellence in nursing practice.

Student levels of achievement are evaluated through observation and testing. At graduation, the student is prepared to practice as a professional nurse capable of making sound decisions in the provision of nursing care.
ADMISSION REQUIREMENTS

HIGH SCHOOL REQUIREMENTS

Admission to the program is based on prior academic performance. All applicants must have achieved a high school diploma or G.E.D.

ADMISSION PROCEDURES

Submit completed application with required fee.
Submit official high school transcripts, General Educational Development Test (G.E.D.) scores, and all official college transcripts.
A standardized pre-nursing test will be required.
An informational session will be required.
Two references must be submitted.

COLLEGE REQUIREMENTS

ADMISSION REQUIREMENTS – COLLEGE
The following college courses are required for admission as prerequisites with a grade of “C” or above:

1. College Algebra or Statistics (3 Credits)
2. *Anatomy & Physiology I (4 Credits)
3. *Anatomy & Physiology II (4 Credits)
   *(2 courses = 8 credits total)
4. Chemistry (4 Credits) (if did not achieve a “C” or above in high school Chemistry
5. Developmental Psychology (3 Credits)
6. English Composition (3 Credits)
7. Introduction to Psychology (3 Credits)
8. Microbiology (4 Credits)
9. Nutrition (3 Credits)
10. Sociology (3 Credits)

*A 2.5 Grade Point Average (GPA) is preferred in these courses. Anatomy & Physiology courses cannot be older than five (5) years. If so, they must be repeated.

NON-DISCRIMINATORY POLICY

Admission to the School of Nursing is without regard to race, color, religion, sex, sexual orientation, national origin, marital status, age, disability, or any characteristic protected by law.

Acceptance will be based on the following criteria:

- College Grade Point Average (GPA) of 2.5 is preferred in relation to courses taken and grades earned or a copy of G.E.D. Individual options may be offered as records indicate.
- Satisfactory references.
- Satisfactory Child Abuse; State and Federal Criminal Record; FBI Fingerprinting; Clearance and Drug Testing Clearance.
- A Science GPA of 2.5 is preferred for Anatomy & Physiology I and II.
- Students who have English as a second language may be required to take the TOEFL examination.
- Each applicant is considered on an individual basis.

TIME COMMITMENT

The nursing curriculum is challenging, labor intensive, and requires more of a commitment and more time than many other courses of study. There are multiple courses each semester, including clinical courses that are mandatory and require pre-clinical preparation. Students in the School of Nursing are therefore strongly advised to limit their hours of work and/or other non-student commitments during the academic year. Students are expected to be available Monday through Friday during the day and evening with the possibility of an occasional weekend clinical.
For eligibility, a student must meet all admission requirements for the Roxborough Memorial Hospital School of Nursing. A grade of “C” or better is required for transfer credit. Non-nursing courses must be approved by the Admissions Committee for credit to be granted. A minimum of one year of the curriculum must be spent at the Roxborough Memorial Hospital School of Nursing. In addition, all transfer students will be required to pass a skills lab practicum prior to admission.

Advanced Placement for Licensed Practical Nurses

Applicants for Advanced Placement for Licensed Practical Nurses (LPN) must meet all admission requirements for the School of Nursing. Official transcripts from all previously taken nursing courses are required before course exemption is evaluated and the challenge examination authorized.

Applicants must have graduated from a state-approved school of practical nursing, and hold a current license to practice. If applicable, a written statement from their employer indicating satisfactory performance as an LPN is required. Each applicant will be considered on an individual basis by the Admissions Committee.

Applicants may challenge the following nursing courses: Nursing 100 (if worked a minimum of one year as a LPN). A fee of $65 will be charged for the challenge examination. There will be no opportunity to repeat a failed examination.
## CURRICULUM – First Year

<table>
<thead>
<tr>
<th>College Prerequisites for the 16-month program</th>
<th>YEAR I FALL SEMESTER (16-weeks)</th>
<th>YEAR I SPRING SEMESTER (16-weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction to Psychology</strong> <em>(3 credits)</em></td>
<td>Nursing 100 Foundations of Nursing</td>
<td>Nursing 200 Medical-Surgical Nursing I &amp; Mental Health</td>
</tr>
<tr>
<td><strong>English Composition</strong> <em>(3 credits)</em></td>
<td>360 hours <em>(12 credits)</em></td>
<td>360 hours <em>(12 credits)</em></td>
</tr>
<tr>
<td><strong>College Algebra or Statistics</strong> <em>(3 credits)</em></td>
<td>Theory 90 hours 1:1</td>
<td>Theory 90 hours 1:1</td>
</tr>
<tr>
<td><strong>Anatomy &amp; Physiology I</strong> <em>(4 credits)</em></td>
<td>Clinical Practice 270 hours 1:3</td>
<td>Clinical Practice 270 hours 1:3</td>
</tr>
<tr>
<td><strong>Anatomy &amp; Physiology II</strong> <em>(4 credits)</em></td>
<td>Pre-requisites: College Pre-requisites listed in the left hand column</td>
<td>Pre-requisites: Nursing 100</td>
</tr>
<tr>
<td><strong>Chemistry</strong> <em>(If not completed in high school with a grade of “C” or above)</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Microbiology</strong> <em>(4 credits)</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Nutrition</strong> <em>(3 credits)</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Developmental Psych.</strong> <em>(3 credits)</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Sociology</strong> <em>(3 credits)</em></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR II FALL SEMESTER (16-weeks)</th>
<th>YEAR II SPRING SEMESTER (16-weeks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nursing 300 Medical-Surgical Nursing II</strong></td>
<td><strong>Nursing 400 Management of Care</strong></td>
</tr>
<tr>
<td>360 hours <em>(12 credits)</em></td>
<td>420 hours <em>(14 credits)</em></td>
</tr>
<tr>
<td>Theory 90 hours 1:1</td>
<td>Theory 105 hours 1:1</td>
</tr>
<tr>
<td>Clinical Practice 270 hours 1:3</td>
<td>Clinical Practice 315 hours 1:3</td>
</tr>
<tr>
<td>Pre-requisites: Nursing 100, Nursing 200</td>
<td>Pre-requisites: Nursing 100, Nursing 200, Nursing 300</td>
</tr>
</tbody>
</table>
COURSE DESCRIPTIONS 2016-2017

FIRST YEAR CURRICULUM

Nursing 100 Foundations of Nursing
This course introduces the student to the role of the professional nurse within the health care delivery system. A holistic framework is used to assist the student to identify health care needs of diverse individuals. There is an emphasis on the importance of communication and collaboration with the patient and with other health care professionals in order to provide comprehensive care. The course introduces the student to teaching and learning principles used to assist patients to achieve optimal health. The course explores the concept of critical thinking in the context of clinical practice and emphasizes legal, ethical, spiritual, and cultural bases for professional practice. The student is provided with the theoretical and clinical foundations necessary to deliver safe, quality care based on evidence within the framework of the nursing process. The student is expected to demonstrate basic nursing skills based on best practices in the clinical laboratory and in various health care agencies.

Placement: Required Course, First Year
Credits: 6 Hours: Theory 90 hours/Clinical 270 hours
Prerequisites: Admission to the Nursing Program

Nursing 200 Medical-Surgical Nursing I and Mental Health Nursing
This course uses a holistic framework and the nursing process to help the student to care for patients who have a variety of disease processes. In the medical-surgical module, the student applies knowledge of pathophysiology, physical assessment and pharmacology in order to plan evidence-based care for hospitalized patients. In the mental health module, the student cares for patients experiencing alterations in behavior, mood and cognition. Emphasis is placed on therapeutic communication and use of the self as therapeutic agent. Students are expected to apply teaching and learning principles to patient-centered education. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role in order to assist patients to achieve optimal health.

Placement: Required Course, First Year
Credits: 6 Hours: Theory 90 hours/Clinical 270 hours
Prerequisites: Nursing 100

SECOND YEAR CURRICULUM

Nursing 300 Medical-Surgical Nursing II
This course uses a holistic framework and the nursing process to assist the student to provide evidence-based care for patients with acute and chronic illnesses. As the course progresses, the student provides care for patients experiencing the impact of complex multisystem pathophysiology. The course highlights the impact of these illnesses on patients and their families. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role. Students are expected to advocate for their patients and assist them to achieve optimal health and independence.

Placement: Required Course, Second Year
Credits: 10 Hours: Theory 90 hours/Clinical 270 hours
Prerequisites: Nursing 100 and Nursing 200
Nursing 400 Management of Care

The first part of this course uses a holistic framework and the nursing process to focus the student on provision of care to childbearing and childrearing families. Emphasis is placed on expected changes of pregnancy and on unanticipated complications. Also emphasized are normal growth and development from infancy through adolescence and the impact of illness on infants, children, adolescents and their families. Students are expected to use their nursing knowledge and teaching skills to enhance the health of new and established families. There is continued emphasis on communication, collaboration, critical thinking and provision of safe, quality care within the professional role in order to assist patients and families to achieve optimal health.

The second part of this course is designed to broaden the student’s perspective of the nurse’s role in influencing and improving health care systems. The student is assisted to use evidence-based practice and best practices to manage care for individuals, families, groups and communities. All previously learned concepts are synthesized as the student prepares to graduate. In addition, emphasis is placed on leadership and management issues which impact health care. All learning experiences are designed to ease the transition of the student to the role of graduate nurse.

In addition, since the program change was mandated, the faculty took the opportunity to review and revise the philosophy, course learning outcomes, and terminal learning outcomes Placement:

Required Course, Second Year
Credits: 10 Hours: Theory 105 hours/Clinical 315 hours
Prerequisites: Nursing 100, Nursing 200, and Nursing 300
## TUITION AND FEES FOR 2016-2017 (TENTATIVE)

<table>
<thead>
<tr>
<th>Required Fees</th>
<th>Year I</th>
<th>Year II</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Tuition</td>
<td>$11,145.00</td>
<td>$11,291.00</td>
</tr>
<tr>
<td>*Matriculation (non-refundable)</td>
<td>300.00</td>
<td></td>
</tr>
<tr>
<td>*Library</td>
<td>250.00</td>
<td>250.00</td>
</tr>
<tr>
<td>*Testing</td>
<td>1,050.00</td>
<td></td>
</tr>
<tr>
<td>*Computer &amp; Technical Maintenance Fee</td>
<td>525.00</td>
<td>425.00</td>
</tr>
<tr>
<td>*Activity Fee</td>
<td>100.00</td>
<td>100.00</td>
</tr>
<tr>
<td>*Course material</td>
<td>400.00</td>
<td>400.00</td>
</tr>
<tr>
<td>*Clinical Applications</td>
<td></td>
<td></td>
</tr>
<tr>
<td>*KAPLAN course</td>
<td></td>
<td>400.00</td>
</tr>
<tr>
<td>*Graduation</td>
<td></td>
<td>400.00</td>
</tr>
<tr>
<td>*NSNA-SNAP</td>
<td>50.00</td>
<td>50.00</td>
</tr>
<tr>
<td>Uniforms (estimated –paid directly to company)</td>
<td>150.00</td>
<td></td>
</tr>
<tr>
<td>Books (estimated –paid directly to company)</td>
<td>900.00</td>
<td>300.00</td>
</tr>
<tr>
<td>Lab Equipment Pack (paid directly to company)</td>
<td>120.00</td>
<td></td>
</tr>
<tr>
<td>Drug Screening</td>
<td>45.00</td>
<td>45.00</td>
</tr>
<tr>
<td>Child Abuse Clearance</td>
<td>10.00</td>
<td></td>
</tr>
<tr>
<td>Criminal Record Check</td>
<td>10.00</td>
<td></td>
</tr>
<tr>
<td>FBI Fingerprinting</td>
<td>35.00</td>
<td></td>
</tr>
<tr>
<td>Clinical Make-Up Fee (per occurrence if applicable)</td>
<td>150.00</td>
<td>150.00</td>
</tr>
<tr>
<td>Lab Make-Up Fee (per occurrence if applicable)</td>
<td>150.00</td>
<td>150.00</td>
</tr>
</tbody>
</table>

*Checks to be made out to Roxborough Memorial Hospital, School of Nursing. All payments should be given to the hospital cashier. (Located in the main Hospital lobby) or payments can be made through PayPal. Tuition and Fees are subject to change. MasterCard, VISA, American Express and Discover Card are accepted. The Matriculation Fee is non-refundable.

### Instruction for Payment

*One-half of the yearly tuition, as well as all fees, with the exception of graduation, is payable on registration day. The balance of tuition is due on December 15, 2016. No student will be admitted to class without clearance form the Financial Aid Officer. You will receive an invoice showing all financial aid and the balance, if any, that is due. **This balance must be paid before classes begin.** The hospital complies with the Return of Title IV Funds Regulations issued on October 7, 2000.

### Refund Policy

It is the policy of Roxborough Memorial Hospital to provide fair and equitable refunds of institutional charges for students who withdraw from the diploma-nursing program. Effective January 1, 2005 the following policy is in effect:

<table>
<thead>
<tr>
<th>Date of Withdrawal</th>
<th>Percent Refunded</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 weeks or less from the start of the first semester</td>
<td>80%</td>
</tr>
<tr>
<td>Between 2 and 3 weeks from the start of the first semester</td>
<td>60%</td>
</tr>
<tr>
<td>Between 3 and 4 weeks from the start of the first semester</td>
<td>30%</td>
</tr>
<tr>
<td>Over 4 weeks from the start of the first semester</td>
<td>No refunds</td>
</tr>
<tr>
<td>Second Semester</td>
<td>No refunds</td>
</tr>
</tbody>
</table>

The school reserves the right to change its curriculum, educational policies, and expenses at any time. **REASONABLE NOTICE WILL BE GIVEN.**
Students are provided with information about financial assistance during the admission interview. Most financial aid is based on demonstrated need for students who meet admission requirements. A financial aid officer administers the programs below and is available to all students for financial counseling. No transcripts are released from the school unless the student has met all school financial obligations. The sources of financial aid are as follows:

- The Federal Pell Grant Program
- Outside Organization Grants and Scholarships
- William D. Ford Federal Direct Loan Program (Subsidized, Unsubsidized, Plus Loans)
- Veterans Educational Benefits
- For more information about our program costs, the median debt of students who completed the program, and other important information, please visit our website at: www.roxboroughmemorial.com

**Federal Pell Grants**

FAFSA School Code is 013124

<table>
<thead>
<tr>
<th>How to Apply</th>
<th>File the 2016-17 Free Application for Federal Student Aid (FAFSA). Filing can be done over the internet at the <a href="http://www.fafsa.gov">www.fafsa.gov</a> website.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline Dates</td>
<td>File after January 1 but before April 30. Students should file as soon as they complete their tax returns.</td>
</tr>
<tr>
<td>Maximum Grant/Loan</td>
<td>The maximum for 2015-2016 estimated to be $5,775. Based on the federal formula.</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Financial need; undergraduate; U.S. citizen or permanent resident, eligible alien. No loan defaults. Valid Student Aid Report which is sent after filing FAFSA. Lifetime limit is six full Pell Grant Awards.</td>
</tr>
<tr>
<td>Repayment Provisions</td>
<td>Students who withdraw from school before completing 60% of the term may be subject to repayment of a portion of the grant.</td>
</tr>
</tbody>
</table>
**William D. Ford Federal Direct Loan Subsidized and Unsubsidized**

<table>
<thead>
<tr>
<th>How to Apply</th>
<th>File the FAFSA. Complete a Master Promissory Note and complete Entrance Counseling online at <a href="http://www.studentloans.gov">www.studentloans.gov</a>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline Dates</td>
<td>The loan must be processed by the last day of the academic year.</td>
</tr>
</tbody>
</table>
| Maximum Loan | **Dependents:**  
1st yr: $5,500  
2nd yr: $6,500  
**Independents:**  
1st yr: $9,500  
2nd yr: $10,500 |
| Eligibility | No prior loan defaults or grant repayments due to the Dept. of Ed., U.S. Citizen or legal, eligible alien. Lifetime limit for dependent undergraduate is $31,000 of which no more than $23,000 may be subsidized loans. Lifetime limit for independent undergraduate is $57,500 of which no more than $23,000 may be subsidized loans. There is a limit on the maximum period of time (measured in academic years) that you can receive Direct Subsidized loans. In general, you may not receive Direct Subsidized loans for more than 150% of the published length of any program of study. The published length of any program of study is in a school’s catalog or on their website. If you lose eligibility for Direct Subsidized loans, you will be responsible for interest that accrues on your Direct Subsidized loans for the period when you meet the 150% limit. You can still be eligible to receive a Direct Unsubsidized Loan. You can check your Pell grant and Federal Direct loans history at [www.nslds.ed.gov](http://www.nslds.ed.gov). |
| Repayment Provisions | Six month grace period after graduation or withdrawal. Normal repayment period is ten (10) years but can be longer. |

**PLUS Loans (Parent Loans for Dependent Students)**

<table>
<thead>
<tr>
<th>How to Apply</th>
<th>File the FAFSA. Go online to <a href="http://www.studentloans.gov">www.studentloans.gov</a> to complete a PLUS Master Promissory Note and a PLUS Application.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deadline Dates</td>
<td>By the last day of the academic year.</td>
</tr>
<tr>
<td>Maximum Grant/Loan</td>
<td>Based on unmet need and cost of attendance.</td>
</tr>
<tr>
<td>Eligibility</td>
<td>Must pass credit check.</td>
</tr>
<tr>
<td>Repayment Provisions</td>
<td>Repayment begins sixty days after first loan disbursement.</td>
</tr>
</tbody>
</table>

**Important Note! -ALL STUDENTS MUST RE-APPLY FOR FINANCIAL AID ON AN ANNUAL BASIS**

Nora Downey  
Financial Aid Officer  
Roxborough Memorial Hospital  
School of Nursing  
Tel: 215-487-4286  
Fax: 215-487-4591  
Email: [NDowney@primehealthcare.com](mailto:NDowney@primehealthcare.com)
ACADEMIC / ADMINISTRATIVE POLICIES

ATTENDANCE

The faculty believes that participation in all classroom and clinical activities promotes excellence in nursing practice. Therefore, attendance is mandatory at all classroom and clinical experiences.

GRADUATION AND LICENSURE

To be eligible for graduation, the student must:

1. Successfully complete all curriculum requirements, including satisfactory clinical performance.

2. Meet all financial and other obligations to the School of Nursing as stated in the Student Handbook.

When a student has successfully completed the program of study, the graduate is then eligible to sit for the National Council of State Boards of Nursing Licensure Examination (NCLEX). Successful completion will result in the right to use the title of Registered Nurse (R.N.).
RIGHTS AND PRIVACY ACT

Roxborough Memorial Hospital School of Nursing is in compliance with the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment) whereby students have the right to review their records that meet the Act’s definition of educational records.

No personally identifiable information from the student will be disclosed without prior written consent of the student except under certain defined conditions by the Act. Only school officials and authorized governmental and accrediting agencies may have access to student records. Requests to disclose information from the student’s records must be submitted in writing by the student.

CAMPUS SECURITY

The “Student Right to Know and Campus Security Act,” Pennsylvania Law #101-542, requires all post-secondary institutions to collect, publish and distribute information on campus safety. Campus security and safety are addressed at student orientation and published each year in the Student Handbook.

DRUG-FREE SCHOOL POLICY

Roxborough Memorial Hospital School of Nursing is committed to establishing and maintaining a drug and alcohol free environment. Conviction of a felony act or illegal act associated with alcohol or an illegal act associated with substance abuse must be reported to the State Board of Nursing and may be cause for denial of permission to take the National Council Licensure Examination.

GRIEVANCE PROCEDURE

ACADEMIC AND NON-ACADEMIC

Grievances are student issues of perceived infringement upon an individual’s rights. Formal grievance policy and procedures are included in the Student Handbook.

DISMISSAL

An individual grade below 75 in a nursing course and/or unsatisfactory clinical performance denotes failure and requires that the student repeat the course. In addition, each student must maintain a minimum grade point average of 2.0 prior to the beginning of the next academic year to remain in the program. The faculty reserves the right to ask the student to leave the program if the student fails to comply with the standards set forth in the Student Handbook.

CONSUMER INFORMATION DISCLOSURE

81.4% of the students admitted to the nursing program graduated in 2014 within the allotted time frame. 90% of the students, from the class of 2014, were employed within twelve months of passing the Licensure Exam (NCLEX).

The pass rate on the National Council Licensure Examination (NCLEX) averaged 83.08% as of September, 2014. Questionnaires distributed to graduates and employers indicate a very high rate of satisfaction in the education and performance of our nurses.

Conviction of a felony or felonious act, an illegal act associated with alcohol, or an illegal act associated with substance abuse must be reported to the State Board of Nursing Office and may be cause for denial of permission to take licensure examinations. Upon orientation, the students are given the latest up-to-date consumer information disclosure.
The School of Nursing has contracts with the following agencies:

- Albert Einstein Medical Center
- New Courtland Elder Services (Germantown Home)
- Cathedral Village
- Delaware County Memorial Hospital
- Fairmount Behavioral Health System
- Hahnemann University Hospital
- Lower Bucks Hospital
- Magee Rehabilitation Center
- Main Line Health System (Lankenau Hospital, Bryn Mawr Hospital, & Paoli Hospital)
- Mercy-Suburban Hospital
- Norristown State Hospital
- Roxborough Memorial Hospital
- PA Holdings-SNF, LP (Maplewood Manor, Clivedon, and Cheltenham York Road nursing homes)
- St. Christopher’s Hospital for Children
- St. Mary Medical Center
- Temple University Hospital Behavioral Health, Episcopal Campus
From Center City on I-76 West
Take I-76 west to exit 340A (Lincoln Drive-Kelly Drive). Stay in the right lane and take the ramp leading to Ridge Avenue West. Take Ridge Avenue past five traffic lights. Hospital is on the right hand side of Ridge Avenue past the fifth traffic light.

From Pennsylvania Turnpike on I-76 East
From the Valley Forge interchange exit take Take I-476 South to I-76 East (Schuylkill Expressway) toward center city. Take exit 338 (Belmont Avenue-Green Lane). Make a left onto Green Lane and continue up long hill until it intersects with Ridge Avenue. Turn right onto Ridge and follow past three traffic lights. Hospital is on the left side, one block past the third traffic light.

From Northeast Philadelphia via Route 1
Take Route 1 South to Ridge Avenue West exit. Turn right onto Ridge Avenue past eight traffic lights. Hospital is on right side of Ridge Avenue after Walnut Lane intersection.

From North Philadelphia
Take Broad Street to Roosevelt Boulevard, and then follow directions from Northeast Philadelphia above.

From Mount Airy
Take Wissahickon Lane to Wayne Avenue. Turn left onto Wayne Avenue. Follow to Walnut Lane. Turn right onto Walnut Lane and drive about three miles (over Wissahickon Avenue and Henry Avenue) to Ridge Avenue. Turn right onto Ridge Avenue. Continue short distance to hospital.

From I-95 South
Take I-95 South to 676 West toward Central Philadelphia. Take 676 West to I-76 West. Take I-76 West to exit 340A (Lincoln Drive-Kelly Drive). Stay in right lane and take the ramp leading to Ridge Avenue West. Follow Ridge Avenue past five traffic lights. Hospital is on the right side past the fifth traffic light.

From City Avenue (Route 1) Traveling North
Go under the I-76 bypass and stay in the right hand lane to Ridge Avenue West. Take Ridge Avenue past five traffic lights. Hospital is on the right side of Ridge Avenue past the fifth traffic light.

By Bus
SEPTAs Bus 9 (from Center City) stops in front of the hospital on Ridge Avenue, Bus E (from 69th Street to Germantown) stops at Walnut Lane and Ridge Avenue (one block east of hospital).
Bus 27 (from Center City) stops at Lyceum and Ridge Avenues (five blocks north of hospital). Bus 32 stops at Ridge and Roxborough Avenues (one block north of the hospital). Bus E (from 69th Street to Germantown) stops at Walnut Lane and Ridge Avenue (one block east of hospital).